### 110TH CONGRESS 1ST SESSION

# H. R. 1928

To provide for a report by the National Academy of Sciences on underrepresentation of certain groups in science, technology, engineering, and mathematics fields.

## IN THE HOUSE OF REPRESENTATIVES

APRIL 18, 2007

Mr. Reyes introduced the following bill; which was referred to the Committee on Science and Technology

# A BILL

To provide for a report by the National Academy of Sciences on underrepresentation of certain groups in science, technology, engineering, and mathematics fields.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 **SECTION 1. FINDING.**
- 4 The Congress finds that—
- 5 (1) according to the report entitled "Rising
- 6 Above the Gathering Storm: Energizing and Em-
- 7 ploying America for a Brighter Economic Future"
- 8 published by the Committee on Prospering in the
- 9 Global Economy of the 21st Century in 2005, the vi-

- tality of the American economy provides the "foun-
- 2 dation of our high quality of life, our national secu-
- 3 rity, and our hope that our children and grand-
- 4 children will inherit ever-greater opportunities", and
- 5 "vitality is derived in large part from the produc-
- 6 tivity of well-trained people and the steady stream of
- 7 scientific and technical innovations they produce";
- 8 and
- 9 (2) it is a national strategic priority of the
- 10 United States to expand the pipeline of individuals
- 11 entering the science, technology, engineering, and
- mathematics fields to support United States innova-
- tion and competitiveness.

#### 14 SEC. 2. NATIONAL ACADEMY OF SCIENCES REPORT.

- 15 The National Science Foundation shall enter into an
- 16 arrangement with the National Academy of Sciences for
- 17 a report, to be transmitted to the Congress not later than
- 18 1 year after the date of enactment of this Act, about what
- 19 effect increasing the number of members of underrep-
- 20 resented groups, like women and underrepresented minori-
- 21 ties, in science, technology, engineering, and mathematics
- 22 fields would have on achieving the priority described in
- 23 section 1(2), and to identify strategies for bringing more

- 1 women and underrepresented minorities into science, tech-
- 2 nology, engineering, and mathematics fields.

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